Spring 2013

Colorado Mountain College

I. Course and Instructor:

Format: Clinical Experience/Internship

Course Information:

Course Title: EMT Basic Clinical
Synonym Number: 72395
Course Code: EMS-170-VE01 | *Credits:* 1
Semester: *Spring 2013* | *Prerequisite:* College Level Reading
Meeting Times and Days: N/A
Class Location: Offsite
Start Date: 01/17/2013 | *End Date:* 05/03/2013
Refund Date: 02/04/2013 | *Withdraw Date:* 04/07/2013

Instructor Information:

Instructor Name: Scott Schreiner
Phone: (Cell) (970) 389-7125
CMC Fax: (970) 569-3309 Attn: Scott Schreiner
E-Mail: (Office) sschreiner@coloradomtn.edu
Mailbox: At campus. Ask front desk to place any items in box. Retain a hard copy.
Office Hours: By appointment only.

II. Course Description:

Provides the EMT student with the clinical experience required of initial and some renewal processes.

III. Student Learning Outcomes, Competencies, and Skills:

Student will be able to successfully demonstrate skills as prescribed by the training center and allowed by the clinical site.

IV. IDEA Objectives

1. Gaining factual knowledge (terminology, classifications, methods, trends).
2. Learning to apply course material (to improve thinking, problem solving, and decisions).
4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course.
5. Acquiring skills in working with others as a member of a team.

V. Requirements:

Sign-up for and attend **two clinical rotations** in the Emergency Room/Department for a minimum of eight hours each.
Sign-up for and attend **one field rotation** at an ambulance agency for a minimum of eight/ten hours.

1. Submit a total of 10 Patient Care Reports (PCRs) from these three shifts. All ten can come from one rotation if you like or you can spread them out between the three rotations.
2. Submit a Clinical Skills Checklist, Preceptor Evaluation, and Student Evaluation for each rotation.
3. Submit a 2-3 page reflective essay on your clinical/field experiences.

- Clinical/Field Forms and PCRs can be found on Canvas under Files
- Grading Rubrics for PCRs/Clinical Forms and the Reflective Essay can also be found under Files on Canvas

VI. Evaluation Methods:

****Extremely Important: A no call, no show for any assigned clinical/field rotation is grounds for immediate dismissal from the program, both EMS-145, 146 and EMS-170. If you miss any assigned clinical/field rotation for any reason, an immediate review will be conducted by the EMS staff, which, depending on our findings, can result in immediate dismissal from the program. If you are late, there is a good chance you will be sent home. This will also result in an immediate review with the possibility of dismissal from the program.***

If you are sick, then you are sick and should not attend your clinical. Of course, you know that you are sick well before your start time and need to call both myself and the clinical site.

Your final grade for this course will be based on the following:

60% Clinical/Field PCRs
30% Reflective Essay
10% Required Clinical Site Paperwork

Grading Scale will be as follows:

A 90%-100%
B 80%-89%
F Less 80%

You must receive a B for the course to be eligible to sit for the NREMT-B practical and written examination.

NOTICE:

- A student judged to have engaged in academic misconduct as defined in the "Academic Policies and Requirements" section of the Colorado Mountain College Student Handbook will, at a minimum, receive a "zero" for the work in question. The student may also be removed from the class, resulting in a failing grade. All student course material may be submitted to safeassign.com (or another anti-plagiarism program) at the instructor's discretion. "Academic Expectations," the "Student Code of Conduct and Judicial Process" and more information about academic misconduct can be found in the Student Handbook.

- Students are responsible for course materials from assigned text(s) and reading, lectures, labs, and other assignments as required.
- The instructor may alter any, or all, of this syllabus during the semester as the learning environment requires. Students will be notified in writing of changes.
- Attendance at all class meetings is expected.
- If you have a disability protected by the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act and feel you may need classroom accommodations based on the impact of your disability, please contact the Disability Services Coordinator on your campus.
  - Alpine and Edwards Campuses: Deb Farmer at 970-870-4450
  - Aspen, Rifle, and Roaring Fork Campuses: Dr. Anne Moll at 970-947-8256
  - Summit and Timberline Campuses (including Chaffee County): Sandi Conner at 719-486-4200
- Students wishing to withdraw from this course must INITIATE the course withdrawal/drop process at the site Registration Office.
- This class could be cancelled one week prior to the census date if a sufficient number of students are not enrolled by that date.

VII. Grading System & Options

Information about grading is available in the Colorado Mountain College catalog. You will receive a grade report for current semester courses at the end of each term. This grade report is mailed to your permanent mailing address. Reports are mailed approximately two weeks after the end of the academic term.

VIII. Required Course Materials

- Please see the syllabus for EMS-145 for required dress code. Please note that shoes must be able to be polished. Tennis shoes, clogs, or hiking boots are not allowed to be worn at clinical/field sites.
- Watch with seconds hand (preferred) or full digital read-out
- Stethoscope
- CMC Photo ID
- Snacks/Lunch
- Small/Pocket size notebook and pen/pencil to take notes
- All required clinical paperwork (skills sheet, evaluations, PCRs)
- My cell phone number

IX. Other Information:

The Reflective Essay is a 2 – 3 page paper describing your clinical experience. This is different from the PCRs—PCRs are objective and talk about your findings but have nothing to do with how you felt, what you learned, any questions on protocols, or other observations about the clinical environment. If you wish, you can also reflect upon your entire EMS experience (Classroom, labs, scenarios, clinicals, etc…).

Take good notes during your shift. Bring a sturdy notebook to write in that fits in your pocket. There is a good chance that you will not be able to fill out any PCRs when on shift. Be prepared to take notes on the fly. If you missed something or need to fill in some blanks, make use of the patient charts, talk to your preceptor, or the attending nurse/EMT. Some physicians will be fine with you asking questions, others might not. Try to read people as best you can.

How to be a good intern...especially at Denver Health…

- You should give yourself an extra 30-45 minutes to get there, but don't show up 30 minutes before your shift.
- Bring money for parking in Denver.
- If you are late due to an unforeseen emergency: flat tire, accident, etc… you must call the site immediately and then give me a call.
- If you have an **absolutely, unavoidable emergency** that requires you to cancel you must first call me and then call the site. This does not mean that there will not be an inquiry into the reason you cancelled.
- Bring your own lunch, preferably something that can be had on the go.
- Bring your cell, directions to the site, my number and the sites number.
- Turn your cell phone off before you walk in the door.

X. Virtual Library Information

You will find online articles, books and other library resources on the following web site: **http://library.coloradomtn.edu/home**.

Virtual Library Help Desk

If you need help with the Virtual Library, email reference@coloradomtn.edu or call 800-621-8559, extension 2926.

Are you passing your class?

Answer these ten questions to find out:

1. Yes	No	Have you read your class syllabus?
2. Yes	No	Have you purchased and received your textbook? (If applicable)
3. Yes	No	Have you attended all of the classes?
4. Yes	No	Have you arrived on time to each class you have attended?
5. Yes	No	Have you completed your reading assignments? (If applicable)
6. Yes	No	Have you completed your homework assignments? (If applicable)
7. Yes	No	Have you been attentive in class and taken organized notes?
8. Yes	No	Have you engaged in class discussions?
9. Yes	No	Do you understand the material being presented?
10. Yes	No	Have you scored a 70% or higher on tests and /or quizzes? (If applicable)

If you answered "no" to three or more questions, you may need help to pass.

Here's what you can do:

1. ***Communicate*** .Talk about your difficulties with your instructor.
2. ***Get organized***. Write dates in your free student daytimer, set alarms, leave yourself notes.
3. ***Get caught up***. Do your reading, submit your assignments.
4. ***Visit the learning lab***. If you are struggling with the material this is a great resource.
5. ***Visit a counselor***. They have big ears and big hearts. If life is getting in the way of learning, they may be able to offer resources to help. Make an appointment at the Learning Services Desk.
6. ***Drop the class***. If you drop before the refund date, you will get your money back. If you drop after the refund date and before the withdraw date, you will not get your money back, but you will not have an "F" on your transcript.

Why is it important to do well in this class?

Circle the reasons that are important to you:

1. You committed money to pay for it.
2. You committed time to register for it and participate in it.
3. You need it to graduate.
4. It's a stepping stone on which to build future skills and concepts.
5. A good GPA makes you eligible for many scholarships.
6. Good grades help in applying to other degree programs.
7. Doing well builds constructive habits that relate to good job performance.
8. Helps you earn higher wages in the job market.
9. Personal accomplishment.
10. Builds positive relationships with peers and instructors.