I. Course and Instructor

Format: Web

Welcome to a great semester of Psychology

Instructor Information:
Name: Kimberly Carmitchel
Phone: 970-618-7216 - (you may text or call)
Please use the Canvas communication email that is internal to our course.

Course Information:

Course Title: General Psychology I	Synonym Number: 74210
Course Code: PSY-101-DS55	Credits: 3
Semester: Spring 2013	Prerequisite: College Reading
Start Date: 02/25/13	End Date: 05/03/13
Refund Date: 03/07/13	Withdraw Date: 04/17/13

Meeting Times and Days: The requirements for being on-line at a specific time for this course are that you must be able to participate in the Discussion Panels within a 4 day window, and will be requested to join one synchronized meeting on **Wednesday, February 27, 2013 at 7:00pm** to review course expectations.

Orientation Note: You will receive an email with instructions for joining our first class and a 'Brain Quiz' the week before class begins.

Computer Access:
Online courses require frequent computer use and access to the internet. It is highly recommended that students have a personal computer for use in online courses. If you need to use a computer at your local Colorado Mountain College location, you will be able to do so during open lab hours. Please check with your local site for times. Labs will not be available for Elluminate sessions due to the verbal interaction involved. You may receive auditory feedback from me and should have the technology to listen to my audio clips.

If you have general questions about online learning, please contact **Colorado Mountain College Online Learning** at 800-621-8559, extension 8341 or virtual@coloradomtn.edu.

No-show reporting for students with financial aid: If you have not completed your introductory assignment(s) in Canvas by Tuesday, March 5, you will be reported as a no-

show and dropped from the course. The resultant loss in credit hours may cause a reduction and/or cancellation of your financial aid award. Neither financial aid awards nor class reinstatement can occur after this point without significant documented extenuating circumstances. If you have questions or concerns about this please contact your campus financial aid specialist. (**www.coloradomtn.edu/web/departments/financial_aid**)

II. Course Description:

Prerequisite: College Level Reading

General Psychology I is the scientific study of behavior. Topics include motivation, sensation and perception, emotion, physiological psychology, intelligence, research methods, consciousness, neurogenesis, learning, memory, cognition, and language. GT-SS3

This Web course covers fundamental principles and major concepts of psychology using original footage of classic experiments, interviews with renowned psychologists, and documentaries of emerging research. The video programs often feature real-life situations that help students recognize and appreciate how psychology affects the lives of ordinary people and themselves.

III. Student Learning Outcomes, Competencies, and Skills:

The student should be able to:

A. Describe the discipline of psychology, its history, different theoretical perspectives and how Psychology is practiced today.

B. Demonstrate the basic rules of research in psychology and be able to evaluate their application.

C. Identify the biological influences on behavior.

D. Describe consciousness and factors that may influence it.

E. Discuss motivation in terms of inherent and learned determinants.

F. Analyze emotion and its relationship to physiology and cognition.

G. Define the principles of sensation and perception, and the interplay of the two.

H. Demonstrate the principles of learning and their application to behavior.

I. Discuss memory and forgetting, and the application of memory skills to life.

J. Discuss intelligence from the perspectives of development and assessment.

K. Describe the development of cognition and language skills.

L. Write or speak clearly and logically in presentations or essays.

M. Demonstrate the ability to select and apply contemporary forms of technology to solve problems or compile information.

N. Read, analyze, and apply written materials to new situations.

IDEA Student Ratings of Instruction:

1. Gaining factual knowledge (terminology, classifications, methods, trends).
2. Developing a clearer understanding of, and commitment to, personal values.
3. Learning to analyze and critically evaluate ideas, arguments, and points of view.

4. Acquiring an interest in learning more by asking questions and seeking answers.

IV. Methods and Class Management:

The course is divided into 9 modules, one per week. each worth a total of 25 points, plus a final research paper/book review worth 75 points. Follow the modules and complete them in the chronological order in which they are presented. The daily quizzes on the text are worth 4 points each, and the weekly assignment is worth 5 points, for a total of 25 points. The final research paper/book review is worth 75 points and is a mandatory assignment for course completion. There is a 10 point extra credit opportunity for you to have a peer review partner for the final paper. In order to participate in this activity, there is **ONE** place to sign up. When you submit your final paper, in the comments area write, "I would like to participate in the peer review". That is when peer partners are assigned and is the **ONLY** way to be assigned one.

Extra Credit:
There is a module with extra credit assignments in the event you would like to earn more points. Please see guest lectures and assignments there for extra credit opportunities.

Grades: 270-300 points- A, 240-270 points- B, 210-240 points C, 180-210 points D, Below 180- F. I expect students to complete the course with an A or B. If you have not secured enough points to do so, I would love to help you figure out how to increase your points.

To review course expectations:

- read chapters 1-8 of the textbook, *Psychology, Hockenbury and Hockenbury*
- complete all of course modules, following them in the order assigned
- complete a research paper or book review, (prior approval must be received for topic/book. This is the one assignment that is mandatory for class completion regardless of points
- regularly monitor and read all articles, (pages), announcements, and emails posted in our Canvas course. Periodically assignments are revised, this is where you will receive that information.

All work should be completed at a college level. Your work will be assessed not only on the content of your paper, but the quality of your presentation. All work should be typed 12 pt. double spaced unless otherwise noted. Work should be submitted in a timely fashion, by midnight on the due date. The day after an assignment is due the window for submission will close and you will not receive credit for your work. If you have extenuating circumstances, please let me know AHEAD of time for consideration.

In the following Assignment schedule, Quizzes are due each day of the week, but in fact the window will be open for the entire week. Each quiz for a given week will be accepted until the following Sunday, at which time the window for the entire previous week will close.

Assignment Due Date Schedule:

Accelerated Week 1 Quizzes

4pts	M-1 Pages 1 - 8	February 25, 2013	
4pts	M-1, Pages 9 - 17	February 26, 2013	
4pts	M-1 Pages 18 - 24	February 27,2013	
5pts	(Peer Discussion)	February 27, 2013	
5pts	Collaboration Meeting	February 27, 2013	Face Time - 7:00 pm
4pts	M-1 Pages 25 - 33	February 28, 2013	
4pts	M-1 Pages 34 - 41	March 1, 2013	

Accelerated Week 2 Quizzes

4pts	M-2 Pages 42 - 49	March 4, 2013	
4pts	M-2 Pages 50 - 57	March 5, 2013	
4pts	M-2 Pages 58 - 65	March 6, 2013	
5pts	(Peer Discussion)	March 6, 2013	
4pts	M-2 Pages 66 - 73	March 7, 2013	
4pts	M - 2 Pages 74 - 81	March 8, 2013	

Accelerated Week 3 Quizzes

4pts	M - 3 Pages 82 - 89	March 18, 2013	
4pts	M - 3 Pages 90 - 97	March 19, 2013	
4pts	M - 3 Pages 98 -105	March 20, 2013	
5pts	Guest Lecture	March 20, 2013	
4pts	M - 3 Pgs 106 - 113	March 21, 2013	
4pts	M - 3 Pgs 114 - 121	March 22, 2013	

Accelerated Week 4 Quizzes

4pts	M - 4 Pgs 122 - 129	March 25, 2013	
4pts	M - 4 Pgs 130 - 137	March 26, 2013	
4pts	M - 4 Pgs 138 - 145	March 27, 2013	
5pts	Meditation Activity	March 27, 2013	Watch Split Brain - Do Mindfulness
4pts	M - 4 Pgs 146 - 153	March 28, 2013	
4pts	M - 4 Pgs 154 - 161	March 29, 2013	

Accelerated Week 5 Quizzes

4pts	M - 5 Pgs 162 - 169	April 1, 2013	
4pts	M - 5 Pgs 170 - 177	April 2, 2013	
4pts	M - 5 Pgs 178 - 185	April 3, 2013	
5pts	Habits of mind 5 & 6	April 10th, 2013	(two week assignment)
4pts	M - 5 Pgs 186 -193	April 4, 2013	
4pts	M - 5 Pgs 194 - 201	April 5, 2013	

Accelerated Week 6 Quizzes

4pts M - 6 Pages 202 - 209 April 8, 2013
4pts M - 6 Pages 210 - 217 April 9, 2013
4pts M - 6 Pages 218 - 225 April 10, 2013
5pts Habits of Mind 5 & 6 April 10, 2013
4pts M - 6 Pages 226 - 227 April 11, 2013
4pts M - 6 Pages 228 - 235 April 12, 2013

Accelerated Week 7 Quizzes

4pts M - 7 Pages 236 - 243 April 15, 2013
4pts M - 7 Pages 244 - 251 April 16, 2013
4pts M - 7 Pages 252 - 259 April 17, 2013
5pts Outline for Final Due April 17, 2013
4pts M - 7 Pages 260 - 267 April 18, 2013
4pts M - 7 Pages 268 - 275 April 19, 2013

Accelerated Week 8 Quizzes

4pts M - 8 Pages 276 - 283 April 22, 2013
4pts M - 8 Pages 284 - 291 April 23, 2013
4pts M - 8 Pages 292 - 299 April 24, 2013
5pts Guest Lecture April 24, 2013 Listen and respond with 3 takeaways
4pts M - 8 Pages 300 - 307 April 25, 2013
4pts M - 8 Pages 308 - 315 April 26, 2013

Accelerated Week 9 Quizzes

75 pts Final Research Paper/Book Review Due - April 29, 2013

4pts M - 9 Pages 316 - 323 April 29, 2013
4pts M - 9 Pages 324 - 331 April 30, 2013
4pts M - 9 Pages 332 - 339 May 1, 2013
4pts M - 9 Pages 340 - 347 May 2, 2013
4pts M - 9 Pages 348 - 357 May 3, 2013

NOTICE:

A student judged to have engaged in academic misconduct as defined in the "Academic Policies and Requirements" section of the Colorado Mountain College Student Handbook will, at a minimum, receive a "zero" for the work in question. The student may also be removed from the class, resulting in a failing grade. All student course material may be submitted to Turnitin (or another anti-plagiarism program) at the instructor's discretion. "Academic Expectations," the "Student Code of Conduct and Judicial Process" and more information about academic misconduct can be found in the Student Handbook, online version at: **www.coloradomtn.edu/File/student_handbook.pdf.**

Students are responsible for course materials from assigned text(s) and reading, lectures, labs, and other assignments as required.

The instructor may alter any, or all, of this syllabus during the semester as the learning environment requires. Students will be notified of changes in the Canvas course shell.

If you have a disability protected by the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act and feel you may need classroom accommodations based on the impact of your disability, please contact the Disability Services Coordinator on your campus.

- Edwards and Steamboat Springs: Deb Farmer at 970-870-4450
- Aspen, Carbondale, Glenwood Springs (including Spring Valley), and Rifle: Dr. Anne Moll at 970-947-8256
- Breckenridge, Dillon, Leadville, and Chaffee County: Sandi Conner at 719-486-4200

Students wishing to withdraw from this course must INITIATE the course withdrawal/drop process at the site Registration Office.

This class could be cancelled one week prior to the census date if a sufficient number of students are not enrolled by that date.

V. Grading System & Options:

Information about grading is available in the Colorado Mountain College catalog. You will receive a grade report for current semester courses at the end of each term. This grade report is mailed to your permanent mailing address. Reports are mailed approximately two weeks after the end of the academic term. Additional information is available at:
http://catalog.coloradomtn.edu/content.php?catoid=3&navoid=620#Grading_System_and_Options_

VI. Required Course Materials

Psychology, Sixth Edition, Hockenbury and Hockenbury ISBN 9781429243674
The ability to submit work in .doc or .docx format
Access to audio/video on a computer, some of your assignments and our

communications will be in this format.

ORDERING BOOKS

Colorado Mountain College has chosen to partner with Follett Virtual Bookstores to operate textbook services. You will find the official textbook list at **www.coloradomtn.bkstr.com**. If you ever have any online bookstore questions, you can email coloradomtn@fvb.follett.com or call 800-621-4088.
Students can sell back books anytime online or in-person at Follett's CMC buyback events. Sign up for the online store's email list at **www.coloradomtn.bkstr.com/email** for more information on future buyback dates/times and to receive other important messages from Follett.

Ordering Textbooks with Financial Aid:
Students wishing to use their Financial Aid to purchase their textbooks from the Colorado Mountain College Online Bookstore (Follett) may be set up with a *CMC Flex Pay account*. Contact your local CMC Accounts Manager for instructions and your specific username and password information. If you are not close to a CMC site contact CMC Online Learning at 970-947-8341 or virtual@coloradomtn.edu.

Canvas
Canvas by Instructure is the online learning management system (LMS) used by Colorado Mountain College. You access Canvas via your web browser, i.e.: Mozilla/Firefox, Internet Explorer, Opera, etc. Students, faculty and staff members use the CMC Canvas site to access course announcements, documents, research links and library resources, to receive and deliver completed assignments, take tests, and to communicate with each other via email, discussion boards and chat.

For instructions on How to Access your Canvas Account, Canvas How To's, and who to contact for all your Canvas questions and support needs, please visit: **www.coloradomtn.edu/web/departments/faq-for-students**.

Student Email
All CMC students enrolled in a credit-based class (0.5 hour credit class or more) will be assigned a CMC student email address through Google mail (Gmail). Please allow at least 48 hours after you register for this account to be activated. For more information on your CMC student email account, please visit the Student page of the MyCMC Portal: **mycmc.coloradomtn.edu**. We will primarily be using the Canvas communication tool internal to our course.

A Few Words About Microsoft Word
Microsoft Word is the standard word processing program for the majority of CMC instructors. Students without Microsoft Word may use the free software from **www.OpenOffice.org** to create Word-compatible documents. The program also includes spreadsheet, presentation, drawing, and database applications. The program is available for Windows, Macintosh, or Linux operating systems. Microsoft Word is installed on computers available in computer labs at CMC locations.

Virtual Library Information
http://library.coloradomtn.edu/
The Virtual Library has its doors open 24/7, providing access to thousands of online journals and newspapers, books and art images, downloadable videos and audio books, career resources and practice tests.

If you need help with the Virtual Library, email reference@coloradomtn.edu or call us at 800-621-8559, extension 2926.

Colorado Mountain College Online Learning
Information is available at: **http://www.coloradomtn.edu/online_learning/.**