I. COURSE AND INSTRUCTOR

Format: Web Course

Course Information:

Synonym #:	71374
Course title:	**GENERAL PSYCHOLOGY II**
Video series title:	*"Psychology: The Human Experience"*
Course code:	**PSY - 102** DS21
Credits:	3
Semester:	**SPRING '13**
Prerequisite:	College level reading
Start date:	01/14/13
End date:	05/03/13
Refund date:	01/30/13
Withdraw date:	04/07/13
Orientation note:	Email to students, syllabus, or audio/video orientation through CANVAS

Computer Access: Online courses require frequent computer use and access to the internet. It is highly recommended that students have a personal computer for use in online courses. If you need to use a computer at your local Colorado Mountain College location, you will be able to do so during open lab hours. Please check with your local site for times. Labs will not be available for Collaborate web conferencing, if included as part of your course, due to the verbal interaction involved.

Instructor information:

JULIA CONRAD
COLORADO MOUNTAIN COLLEGE – WEST GARFIELD CAMPUS
1481 JAYS AVE.
RIFLE, CO 81650 - 2121

Phone: **(970) 625-9016 or (970) 948-3173**
Fax: **(970) 625-0649 CMC West Garfield Campus**
Email: **jconrad@coloradomtn.edu**

If you have general questions about online learning, please contact **Colorado Mountain College Online Learning** at 800-621-8559, extension 8341 or virtual@coloradomtn.edu.

No-show reporting and financial aid: If you have not completed your introductory assignment(s) in Canvas by **TUESDAY, JAN. 22nd** you will be reported as a no-show and dropped from the course.-→(SEE Introductory assignment below) The resultant loss in credit hours may cause a reduction and/or cancellation of your financial aid award. Neither financial aid awards nor class reinstatement can occur after this point without significant documented extenuating circumstances. If you have questions or concerns about this please contact your campus financial aid specialist **www.coloradomtn.edu/web/departments/financial_aid**

II. COURSE DESCRIPTION

Prerequisite: College Level Reading

General Psychology II is the scientific study of behavior. Topics include cognition, language, stress and coping, psychological assessment, personality, abnormal psychology, therapy, life-span development, and social psychology. GT-SS3

This Web course covers fundamental principles and major concepts of psychology using original footage of classic experiments, interviews with renowned psychologists, and documentaries of emerging research. The video programs often feature real-life situations that help students recognize and appreciate how psychology affects the lives of ordinary people and themselves.

III. COURSE OBJECTIVES

The student should be able to:

A. Describe the development of cognition and language skills.
B. Compare and contrast personality from the perspectives of theory and assessment.
C. Identify the factors involved in stress and effective strategies for management of stress.
D. Discuss abnormal psychology in terms of major disorders.
E. Identify the major forms of therapy used in treating psychological disorders.
F. Identify major psychological, physical and social influences on human development through out life.
G. Analyze the social influences on behavior.
H. Write or speak clearly and logically in presentations or essays.
I. Demonstrate the ability to select and apply contemporary forms of technology to solve problems or compile information.
J. Read, analyze and apply written materials to new situations.

IV. IDEA STUDENT RATINGS of INSTRUCTION:

1. Gaining factual knowledge (terminology, classifications, methods, trends).
2. Learning fundamental principles, generalizations, or theories.
3. Learning to analyze and critically evaluate ideas, arguments, and points of view.

The instructor may alter any, or all, of this syllabus during the semester as the learning environment requires. Students will be notified in writing of changes. *Or through Canvas announcements/ conversations, assignments, calendar.*

V. EVALUATION METHODS and CLASS MANAGEMENT

You are **expected** to view ***all 13 video programs,*** use the ***Course Student Guide (CSG)*** for viewing those programs, read the textbook ***Psychology-The Human Experience*****, as directed in the Course Student Guide (CSG),** adhering to the schedule established in this syllabus, and complete the lessons and examinations discussed below.

Below are the lessons and titles of the video programs to be viewed. Complete the lessons in this order and submit by the DUE DATE on CANVAS. *Lessons can be submitted any time up until the due date & I encourage you to do so!* It is essential for you to organize your time to create a positive learning experience and complete each assignment in a quality manner.

GRADED RESPONSE PAPERS: When I grade your response papers & your Final paper I will include your points received and my comments/feedback to you in GRADEBOOK. Your online assessment scores will show as soon as you submit them.
There are no unimportant questions so please call or email if you have one! Generally, emails will be answered within 24 hrs. If you need a more immediate answers please call

- The lessons due MUST be submitted by the DUE DATE given and will show as *unavailable after 11:59 pm of the due date given.*

- *Please CALL me with any problems –(**no** emails) because extensions for any of the class assignments will be granted only for EXTREME extenuating circumstances. Clear & timely communication is expected prior to granting any extension. Documentation of extenuating circumstance may be requested.*

Schedule of all assignments due this semester:

Assignments:	Due Dates:
Introductions in CANVAS	**01/22/13 by 11:59 pm**
Lessons #1 & #2	**01/28/13 by 11:59 pm**
Lessons #3	**02/08/13 by 11:59 pm**
Lessons #4 & #5	**02/25/13 by 11:59 pm**
Lessons #6, #7, & #8	**03/18/13 by 11:59 pm**
Lesson #9	**03/29/13 by 11:59 pm**
Lessons #10 & #11	**04/05/13 by 11:59 pm**

Lessons #12 & #13	**04/19/13 by 11:59 pm**
FINAL	**05/01/13 by 11:59 pm**

Introductions in CANVAS is due: Jan. 22nd by 11:59 pm *(MUST be done by this date so you are not reported as a NO-SHOW.*

DO: **Introductions**
Directions for this assignment are found in Discussions in CANVAS (LH menu)

Lessons #1 - #2 are due: Jan. 28th (Possible points each assignment: 50)

Lesson #1 Ch. 9 - Lifespan Development Pt. 1 "Infant & Child Development"

PREVIEW: Course Student Guide (CSG) *Lesson 14 (pg. 191-205)*

→*You will find the textbook reading assignments in your Course Student Guide (CSG) for EACH chapter under the heading: "Textbook Reading & Video Viewing*

VIEW: *"Infant and Child Development"*.
DO*:* Online assessment or assignment or discussion activity (access via CANVAS*)*
Expected assignment(s) & directions will be posted in CANVAS

Lesson #2 Ch. 9 - Lifespan Development Pt. 2 *"Adolescent & Adult Development"*

PREVIEW: Course Student Guide (CSG) Lesson 15 (pg. 205 – 216)
. VIEW*:* *"Adolescent and Adult Development"*
DO*:* Online assessment or assignment or discussion activity (access via CANVAS*)*

Lesson #3 - DUE: Feb. 8th – (Possible points for this assignment: 50)

Lesson #3 Ch. 10 – Gender & Sexuality

PREVIEW: CSG Lesson 16 (pg. 217 – 230)
VIEW: *"Gender and Sexuality"*
DO: TEXT & WEB LINK RESPONSE
(See DIRECTIONS & Rubric for this activity in CANVAS).

Lessons #4 & #5 - DUE: Feb. 25th - (Possible points each assignment: 50)

Lesson #4 Ch. 11 – Personality

PREVIEW: CSG *Lesson 17* (pg. 231 – 244)
VIEW: *"Personality Theories"*
DO: Online assessment or assignment or discussion activity (access via CANVAS)

PREVIEW: CSG *Lesson 18* (pg. 245 – 256)
VIEW: *"Personality Traits and Assessment"*
DO: CRITICAL THINKING RESPONSE – Kiersey Temperament Sorter (See DIRECTIONS for this activity in CANVAS).

Lessons #6, #7, #8 – DUE: March 18th – (Possible points each assessment: 50)

Lesson #6 Ch. 12 – Social Psychology – Social Cognition

PREVIEW: CSG *Lesson 19*. (pg. 257 – 268)
VIEW: *"Social Cognition"*
DO: Online assessment or assignment or discussion activity (access via CANVAS)

Lesson #7 Ch. 12 – Social Psychology – Attitudes

PREVIEW: CSG *Lesson 21* (pg. 269 - 280)
VIEW: *"Attitudes"*
DO: Online assessment or assignment or discussion activity (access via CANVAS)

Lesson #8 Ch. 12 – Social Psychology – Group Influence

PREVIEW: CSG *Lesson 21* (pg. 281 – 293)
VIEW: *"Group Influence"*
DO: Online assessment or assignment or discussion activity (access via CANVAS)

Lesson #9 – DUE: March 29th – (Possible points for this assignment: 50)

Lesson #9 Ch. 13 – Stress, Health, & Coping

PREVIEW: CSG *Lesson 22* (pg. 295 – 307)
VIEW: "*Stress, Health, and Coping*"
DO: CRITICAL THINKING RESPONSE
(See DIRECTIONS for this activity in CANVAS)

Lessons #10 & #11 – DUE: April 5th – (Possible points for each assessment: 50)

Lesson #10 Ch. 14 - Understanding Psychological Disorders, Pt. 1

PREVIEW: CSG *Lesson 23* (pg. 301 – 319)
VIEW: *"Understanding Psychological Disorders, Part One"*
DO: Online assessment or assignment or discussion activity (access via CANVAS)

Lesson #11 Ch. 14 - Understanding Psychological Disorders, Pt. 2

PREVIEW: CSG *Lesson 24* (pg. 321 – 334)
VIEW: *"Understanding Psychological Disorders, Part Two"*
DO: Online assessment or assignment or discussion activity (access via CANVAS)

Lessons #12 & #13 – DUE: April 19th – (Possible points for each assessment: 50)

Lesson #12 Ch. 15 - Therapies

PREVIEW: CSG *Lesson 25* (pg. 335 – 350)
VIEW: *"Therapies"*
DO: Online assessment or assignment or discussion activity (access via CANVAS)

Lesson #13 Making Psychology Part of Your Life

PREVIEW: CSG *Lesson 26* (pg. 351 – 360)
VIEW: *"Making Psychology Part of Your Life"*
DO: Online assessment or assignment or discussion activity (access via CANVAS)

The FINAL PAPER is DUE: May 1st – (Possible points for the final: 100)

DO: **FINAL PAPER**
Directions for the Final will be found in CANVAS

EXTRA CREDIT OPTION: *MUST BE SUBMITTED by MAY 3rd *NO EXCEPTIONS!!!* because of when final grades must be submitted.

*Write a 5-7 page research paper related to a topic pertinent to PSY 102. MUST use at least 3 outside sources which are cited APA style with in-text citations with a bibliography included. (100 pts. possible.) *Will be run through TURNITIN -a plagiarize check tool. (For consequences of plagiarizing please read NOTICE below the GRADING SCALE)*

***Submit on CANVAS**

GRADING SCALE: (possible pts.)

10 Online Assessments/assignment/discussion	**500**
3 Web Link & Critical Thinking Responses	**150**
1 Final	**100**
1 Introduction	**30**
TOTAL	**780**

- ***EXTRA CREDIT is worth a possible 100 pts.***

A	**=**	**745 - 780**	**C**	**=**	**529 - 564**
A-	**=**	**708 - 744**	**C-**	**=**	**493 - 528**
B+	**=**	**672 - 707**	**D+**	**=**	**457 - 492**
B	**=**	**636 - 671**	**D**	**=**	**421 - 456**
B-	**=**	**600 - 635**	**D -**	**=**	**385 - 420**
C+	**=**	**565 - 599**	**F**	**=**	**-0- - 384**

NOTICE: A student judged to have engaged in academic misconduct as defined in the "Academic Policies and Requirements" section of the Colorado Mountain College Student Handbook will, at a minimum, receive a "zero" for the work in question. The student may also be removed from the class, resulting in a failing grade. All student course material may be submitted to Turnitin (or another anti-plagiarism program) at the instructor's discretion. "Academic Expectations," the "Student Code of Conduct and Judicial Process" and more information about academic misconduct can be found in the Student Handbook, online version at: **www.coloradomtn.edu/File/student_handbook.pdf.**

Students are responsible for course materials from assigned text(s) and reading, lectures, labs, and other assignments as required.

If you have a disability protected by the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act and feel you may need classroom accommodations based on the impact of your disability, please contact the Disability Services Coordinator on your campus.

- Edwards and Steamboat Springs: Deb Farmer at 970-870-4450

- Aspen, Carbondale, Glenwood Springs (including Spring Valley), and Rifle: Dr. Anne Moll at 970-947-8256
- Breckenridge, Dillon, Leadville, and Chaffee County: Sandi Conner at 719-486-4200

Students wishing to withdraw from this course must INITIATE the course withdrawal/drop process at the site Registration Office.

This class could be cancelled one week prior to the census date if a sufficient number of students are not enrolled by that date.

V. GRADING SYSTEM

Information about the CMC grading scale is available in the College Catalog. You will receive a grade report for current semester courses at the end of each term. This grade report is mailed to your permanent mailing address. Reports are mailed approximately two weeks after the end of the academic term. Additional information is available at: **http://catalog.coloradomtn.edu/content.php?catoid=3&navoid=620#Grading_System_and_Options_**

VII. REQUIRED COURSE MATERIALS

Text: Hockenbury, D. H. and Hockenbury, S. E. (2013). *Psychology* (6th Ed.). Worth Publishers. ISBN **978 -1-4292-4367-4**

MUST HAVE:

Study Guide: Hutchins, K. *Course Student Guide to accompany Psychology: The Human Experience* (5th Ed.). Worth Publishers/Coast. ISBN : **978-1-4292-5846-3**

*****If Follett DOES NOT have the textbook, please check out alternate book order sites (Amazon, etc.) to order your textbook***.

ORDERING BOOKS

Colorado Mountain College has chosen to partner with Follett Virtual Bookstores to operate textbook services. You will find the official textbook list at **www.coloradomtn.bkstr.com**. If you ever have any online bookstore questions, you can email coloradomtn@fvb.follett.com or call 800-621-4088.

Students can sell back books anytime online or in-person at Follett's CMC buyback events. Sign up for the online store's email list at **www.coloradomtn.bkstr.com/email** for more information on future buyback dates/times and to receive other important messages from Follett.

Ordering Textbooks with Financial Aid:
Students wishing to use their Financial Aid to purchase their textbooks from the Colorado Mountain College Online Bookstore (Follett) may be set up with a *CMC Flex Pay account*. Contact your local CMC Accounts Manager for instructions and your specific username and password information. If you are not close to a CMC site contact CMC Online Learning at 970-947-8341 or virtual@coloradomtn.edu.

VIII. Other Information:

Canvas

Canvas by Instructure is the online learning management system (LMS) used by Colorado Mountain College. You access Canvas via your web browser, i.e.: Mozilla/Firefox, Internet Explorer, Opera, etc. Students, faculty and staff members use the CMC Canvas site to access course announcements, documents, research links and library resources, to receive and deliver completed assignments, take tests, and to communicate with each other via email, discussion boards and chat.

For instructions on How to Access your Canvas Account, Canvas How To's, and who to contact for all your Canvas questions and support needs, please visit: **www.coloradomtn.edu/web/departments/faq-for-students**.

Student Email

All CMC students enrolled in a credit-based class (0.5 hour credit class or more) will be assigned a CMC student email address through Google mail (Gmail). Please allow at least 48 hours after you register for this account to be activated. For more information on your CMC student email account, please visit the Student page of the MyCMC Portal: **mycmc.coloradomtn.edu**

Initial Login Information: Login information is available from the lefthand navigation bar on **www.coloradomtn.edu/canvas/**

Video Information

Course videos are available for checkout at all Colorado Mountain College sites in DVD format. At residential campuses (Leadville, Spring Valley, and Steamboat Springs), DVDs are available from the library. At commuter locations, please check at the front desk.

The videos for this Web course may be purchased on DVD directly from Coast Learning Systems for a $15.00 fee (plus $10 shipping). The order form can be found at this link: **www.coloradomtn.edu/File/virtual_campus/CoastStudentDVDOrderForm.pdf**

A Few Words About Microsoft Word

Microsoft Word is the standard word processing program for the majority of CMC instructors. Students without Microsoft Word may use the free software from **www.OpenOffice.org** to create Word-compatible documents. The program also includes spreadsheet, presentation,

drawing, and database applications. The program is available for Windows, Macintosh, or Linux operating systems. Microsoft Word is installed on computers available in computer labs at CMC locations.

Virtual Library Information

http://library.coloradomtn.edu/content.php?pid=349163&sid=2891178

The Virtual Library has its doors open 24/7, providing access to thousands of online journals and newspapers, books and art images, downloadable videos and audio books, career resources and practice tests.

If you need help with the Virtual Library, email reference@coloradomtn.edu or call us at 800-621-8559, extension 2926.

Colorado Mountain College Online Learning
Information is available at: **http://www.coloradomtn.edu/online_learning/.**