I. Course and Instructor: Introduction to Sociology II Linda Lampasso

Format: Web

Course Information:

Course Title: Introduction to Sociology II Synonym Number: 71385
Course Code: SOC-102-DS21 Credits: 3
Semester: Spring 2013 Prerequisite: College Level Reading
Meeting Times and Days: WEB
Start Date: 01/14/13 End Date: 05/03/13
Refund Date: 01/30/13 Withdraw Date: 04/7/13

Instructor Information:

Name: Linda Lampasso
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The Best way to reach me, is by E-Mail lindalampasso@msn.com

For this course, we will be using Canvas and the Internet, as our primary tool of communication and classroom management. **Please refer to the Canvas information at the end of this syllabus for getting started details.** It is best to reach me through Canvas or by e-mail for the quickest response. However, you may contact me by phone if needed. If you have difficulty reaching me, or if you have general questions about online learning, please contact **Colorado Mountain College Online** at 800-621-8559, extension 8341 or email virtual@coloradomtn.edu.

Computer Access:
Online courses require frequent computer use and access to the internet. It is highly recommended that students have a personal computer for use in online courses. If you need to use a computer at your local Colorado Mountain College location, you will be able to do so during open lab hours. Please check with your local site for times. Labs will not be available for Elluminate sessions, if included as part of your course, due to the verbal interaction involved.

No-show reporting and financial aid: If you have not completed your introductory assignment(s) in Canvas by Tuesday, January 22 you will be reported as a no-show and dropped from the course. The resultant loss in credit hours may cause a reduction and/or cancellation of your financial aid award. Neither financial aid awards nor class reinstatement can occur after this point without significant documented extenuating circumstances. If you have questions or concerns about this please contact your campus

financial aid specialist. (**www.coloradomtn.edu/web/departments/financial_aid**)

II Course Description: "The fascination of sociology lies in the fact that its perspective makes us see in a new light the very world in which we have lived all our lives." -- Peter Berger.
This course examines social institutions and organizations from the macro perspective. Emphasizes issues of social change, demography, social movements, and conflicts and trends within education, religion, family, political, and economic structures.~~This course is one of the Statewide Guaranteed Transfer courses. GT-SS3

III Student Learning Outcomes, Competencies, and Skills:

Family
List the basic characteristics of the family. Discuss the importance of marriage and kinship to the family.
Describe the functions the family performs for its members and for society.
Describe some cross-cultural variations in families.
Indicate the changes that have occurred in family patterns with increasing industrialization and urbanization.
Outline the functions and dysfunctions of the nuclear family form.
Describe the impact of divorce upon the two individuals directly involved, other family members, the community, and society.

Education
Describe how education has changed with the rise of industrialism in the United States.
Present the functionalist view of the purposes of education.
Present a conflict view of education and the influence of schooling on social mobility.
Explain how the self-fulfilling prophecy operates in schools.
Discuss the relationship between class, race, and educational achievement; explain which factors affect students' chances of educational success.

Religion
State the sociological definition of religion.
List topics of interest to a sociologist studying religion as social behavior.
Compare and contrast the elements of religion with those of functionally equivalent belief systems.
Compare the views of Marx, Durkhem, and Weber on the relationship between religion and social change.
Explain Weber's "Protestant ethic" thesis and the current evidence for it.
Compare the religiosity of the American people with that of other nations and discuss the social consequences of these differences.
Identify the factors that have led to a fundamentalist revival in the United States.

Economics
Discuss the economic order and the importance of economic activity.
Explain the idea of division of labor and the consequences of surplus wealth.
Compare Durkheim's concepts of mechanical and organic solidarity in terms of social cohesion.
Define 'anomie' and describe its sources and consequences.
Contrast occupations and professions and explain the trend toward professionalization.
Present Marx`s analysis of alienation and work.

Describe the extent of economic control exerted by large corporations, noting its social consequences.
Explain the increase in multinational corporations and its global consequences.
Outline the social consequences of unemployment for the individual and for society.

Politics

Define the sociological concepts of the political order and the state.
Explain Weber`s definitions of power, legitimacy, and coercion.
Characterize the state in modern industrial societies.
Contrast the three basic forms of government.
Discuss current political trends in the U.S.
Describe the political behavior of interest groups.
Present evidence of ways in which interest groups support or interfere with democratic government.
Summarize Mill`s view of the concentration of power in the United States.
Outline Reisman's perspective on the levels of power in the United States.

IV IDEA Student Ratings of Instruction:

1. Gaining factual knowledge (terminology, classifications, methods, trends).
2. Learning fundamental principles, generalizations, or theories.
3. Learning to apply course material (to improve thinking, problem solving, and decisions).

V Evaluation Methods and Class Management:

A.This course consists of weekly reading assignments in the class textbook, as well as some extra reading and videos to watch on specified internet sites. There are weekly assignments, 3 discussions and 2 major tests that will comprise you final grade.

B.The weekly written assignments you will upload in Canvas. You will find the weekly assignments posted in the Weekly Course Work section of this Canvas course. You are given a week to do each of your assignments. NO LATE ASSIGNMENTS a web course can be difficult and ineffective if we don't stay on-track and complete the necessary assignments. I want to have adequate time to review and critique your work each week so I might provide you with helpful feedback as you study the material. This takes planning and discipline on both your part and my part. I will critique and return each assignment as soon as possible following the due date. I will post the points earned on the Canvas site. You can view these in your student grade book. I will let you know if any comments will be posted on Canvas, or e-mailed.

C.You also have 3 discussions to participate in. One is your introduction. The other two discussions will be posted under the discussions section in Canvas. Each discussion will run for 3 weeks. Please note, the discussions are similar to the classroom portion of a course, your participation is imperative. You are required to post a main response to the discussion and respond thoughtfully with at least 3-4 sentences to 3 other classmates. There is a midterm test and a final that will cover the material covered over the prior weeks.

You will find all the information about the class on the Course Document section of the class Canvas site.

Grading Criteria for Weekly Assignments – I will evaluate the Following:

1. How thoroughly did you answer the question? Remember to use your own words. **Please do not copy or closely paraphrase Other people's work without clearly indicating that you are quoting.** You will receive no credit for any work that is copied and not clearly cited or quoted. **APA Style is required,**this requires formal citation within the body of the paper and a formal reference page. 3pts

2. How well do you demonstrate your knowledge and understanding of the pertinent course concepts? Do you stop at the textbook definitions or examples or do you also apply, synthesize, and show your understanding of the material? 4pts

3. Do you incorporate understanding of the important research findings from the video and text? 4pts

4. Do you use examples, data, quotes or charts from all three of the important course materials: Study Guide, textbook, and videos?3pts

5. Is your writing clear, concise, and grammatically correct? This is not an English course; however, this is a college-level course and communicating effectively is important. Poor writing will affect your grade. 3pts

6. You will be graded on your participation in the discussions. I expect the discussion to be professional and tolerant of differing views. 3pts

Instructions for Midterm and Final Exams

The midterm and final exams will be available on our Canvas site. Announcements will be posted on Canvas when each exam is available. You may begin working on the exams when they become available. Exams are open book and open note.

Grading Point System for the Course total 500 points

12 Assignments (20 pts apiece) 240 Points

3 Discussions (20 points each – 15 points for main post and 5 pts for posting responses to 3 other classmates posts)

Midterm Exam 100 Points

Final Exam 100 Points

Point System Translation

450-500 Pts-A
400-449 Pts-B
350-399 Pts-C
300-349 Pts-D
0-299 Pts -F

NOTICE:

A student judged to have engaged in academic misconduct as defined in the "Academic Policies and Requirements" section of the Colorado Mountain College Student Handbook will, at a minimum, receive a "zero" for the work in question. The student may also be removed from the class, resulting in a failing grade. All student course material may be submitted to SafeAssign (or another anti-plagiarism program) at the instructor's discretion. "Academic Expectations," the "Student Code of Conduct and Judicial Process" and more information about academic misconduct can be found in the Student Handbook, online version at: **www.coloradomtn.edu/File/student_handbook.pdf.**

Students are responsible for course materials from assigned text(s) and reading, lectures, labs, and other assignments as required.

The instructor may alter any, or all, of this syllabus during the semester as the learning environment requires. Students will be notified in writing of changes.

If you have a disability protected by the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act and feel you may need classroom accommodations based on the impact of your disability, please contact the Disability Services Coordinator on your campus.

- Edwards and Steamboat Springs: Deb Farmer at 970-870-4450
- Aspen, Carbondale, Glenwood Springs (including Spring Valley), and Rifle: Dr. Anne Moll at 970-947-8256
- Breckenridge, Dillon, Leadville, and Chaffee County: Sandi Conner at 719-486-4200

Students wishing to withdraw from this course must INITIATE the course withdrawal/drop process at the site Registration Office.

This class could be cancelled one week prior to the census date if a sufficient number of students are not enrolled by that date.

VI. Grading System & Options:

Information about grading is available in the Colorado Mountain College catalog. You will receive a grade report for current semester courses at the end of each term. This grade report is mailed to your permanent mailing address. Reports are mailed approximately two weeks after the end of the academic term. Additional information is available at:
http://catalog.coloradomtn.edu/content.php?catoid=3&navoid=620#Grading_System_and_Options_

VII. Required Course Materials

Required Course Materials: Textbook: Sociology by John J Macionis the 13th edition Person Prentice Hall)
For used books the ISBN number is
IBSN 10: 0-205-73574-6, 978-0-205-73574-7

ORDERING BOOKS

If you go to CourseSmart you can rent it as an ebook for $ 65.99 (search on ISBN 0-205-73574-6) www.coursesmart.com/eTextbooks

Colorado Mountain College has chosen to partner with Follett Virtual Bookstores to operate textbook services. You will find the official textbook list at **www.coloradomtn.bkstr.com**. If you ever have any online bookstore questions, you can email coloradomtn@fvb.follett.com or call 800-621-4088.

Students can sell back books anytime online or in-person at Follett's CMC buyback events. Sign up for the online store's email list at **www.coloradomtn.bkstr.com/email** for more information on future buyback dates/times and to receive other important messages from Follett.

Ordering Textbooks with Financial Aid:
Students wishing to use their Financial Aid to purchase their textbooks from the Colorado Mountain College Online Bookstore (Follett) may be set up with a *CMC Flex Pay account*. Contact your local CMC Accounts Manager for instructions and your specific username and password information. If you are not close to a CMC site contact CMC Online Learning at 970-947-8341 or virtual@coloradomtn.edu.

You can also search for used books and deals - BUT you have to order early to get your book on time.

VIII. Other Information:

Canvas
Canvas is the online course management system (CMS) used by Colorado Mountain College. You access Canvas via your web browser, i.e.: Mozilla/Firefox, Internet Explorer, Opera, etc. Students, faculty and staff members use the CMC Canvas site to access course announcements, documents, research links and library resources, to receive and deliver completed assignments, take tests, and to communicate with each other via email, discussion boards and chat.

For instructions on How to Access your Canvas Account, Canvas How To's, and who to contact for all your Canvas questions and support needs, please visit:
www.coloradomtn.edu/web/departments/faq-for-students.

Student Email
All CMC students enrolled in a credit-based class (0.5 hour credit class or more) will be assigned a CMC student email address through Google mail (Gmail). Please allow at least 48 hours after you register for this account to be activated. For more information on your CMC student email account, please see the Student page of the MyCMC Portal: **mycmc.colorado.mtn.edu.**

A Few Words About Microsoft Word
Microsoft Word is the standard word processing program for the majority of CMC instructors. Students without Microsoft Word may use the free software from **www.OpenOffice.org** to create Word-compatible documents. The program also includes spreadsheet, presentation, drawing, and database applications. The program is available for Windows, Macintosh, or Linux operating systems. Microsoft Word is installed on computers available in computer labs at CMC locations.

Virtual Library Information

http://library.coloradomtn.edu/content.php?pid=349163&sid=2891178

The Virtual Library has its doors open 24/7, providing access to thousands of online journals and newspapers, books and art images, downloadable videos and audio books, career resources and practice tests.

Virtual Library Help Desk

If you need help with the Virtual Library, email reference@coloradomtn.edu or call us at 800-621-8559, extension 2629 or 2926.

Colorado Mountain College Online Learning
Information is available at: **http://www.coloradomtn.edu/online_learning/.**

IX. General course outline: **Go to Course Documents for lecture and written assignments**

Week 1 Jan 14 Intro Discussion and getting acclimated.

Week 2 Jan 21 Chapter 1, Introduction to Foundations of Sociology, pages 1-25.

Week 3 Jan 28 Chapter 4, Society Pages 89-110.

Week 4 February 4 Chapter 12, Global Stratification, pages 303-327.

Week 5 February 11, Chapter 16, The Economy and Work Pages 413-429

Week 6 February 18, Chapter 17 Politics and Government pages 437-491

Week 7 February 25, Chapter 18, Families pages 463-489.

Week 8 March 4, Chapter 19, Religion Pages 492-515

Week 9 March 11, Spring Break

Week 11 March 18, Chapter 20, Education pages 519-543.

Week 10 March 25, Mid Term

Week 12 April 1, Chapter 21, Health and Medicine pages 546-571.

Week 13 April 8, Chapter 22, Population Urbanization and Environment, pages 573-603

Week 14, April 15, Chapter 23, Collective Behavior. Pages 605-629

Week 15, April 22, Chapter 24, Social Change Pages 361-655

Final, May 2