I. Course and Instructor

Format: Web

Welcome to a great semester of Psychology

Instructor Information:
Name: Kimberly Carmitchel
Phone: 970-618-7216 - (you may text or call)
Please use the Canvas communication email that is internal to our course.

Course Information:

Course Title: General Psychology I	Synonym Number: 71372 & 71373
Course Code: PSY-101-DS21 and DS22	Credits: 3
Semester: Spring 2013	Prerequisite: College Reading

Meeting Times and Days: The requirements for being on-line at a specific time for this course are that you must be able to participate in the Discussion Panels within a 4 day window, and that we will meet for a group conference on two occasions. ***Our first required on-line meeting will be January 16, 2013 at 7:00 pm, and again on April 8th, 2013. "Welcome to Psychology", January 16th will be a brief orientation to introduce ourselves, review expectations, answer any questions, etc. You will receive information about how to join the session prior to that time. This meeting will be how you acknowledge for the college that your are 'present and ready to learn', it is mandatory. If you have special considerations that prohibit your involvement, have no fear, we will record the session though it is best to receive points by attending. Please do let me know if you will not be in attendance, as that is where I will take our beginning of the year attendance for Financial Aide Disbursement, etc.***

Start Date: 01/14/13	End Date: 05/03/13
Refund Date: 01/30/13	Withdraw Date: 04/07/13

Orientation Note: You will receive an email with instructions for joining our first class and a 'Brain Quiz' the week before class begins.

Computer Access:
Online courses require frequent computer use and access to the internet. It is highly recommended that students have a personal computer for use in online courses. If you need to use a computer at your local Colorado Mountain College location, you will be

able to do so during open lab hours. Please check with your local site for times. Labs will not be available for Elluminate sessions due to the verbal interaction involved. You may receive auditory feedback from me and should have the technology to listen to my audio clips.

If you have general questions about online learning, please contact **Colorado Mountain College Online Learning** at 800-621-8559, extension 8341 or virtual@coloradomtn.edu.

No-show reporting and financial aid: This is Important! If you have not completed your introductory assignment(s) in Canvas by Tuesday, January 22nd you will be reported as a no-show and dropped from the course. As I indicated above, I will take initial attendance on Wednesday, January 16th at 7:00pm in our Collaborate Session. If you absolutely cannot attend the initial session, please notify me ASAP so you are not reported as a NO SHOW. The resultant loss in credit hours may cause a reduction and/or cancellation of your financial aid award. Neither financial aid awards nor class reinstatement can occur after this point without significant documented extenuating circumstances. If you have questions or concerns about this please contact your campus financial aid specialist. (**www.coloradomtn.edu/web/departments/financial_aid**)

II. Course Description:

Prerequisite: College Level Reading

General Psychology I is the scientific study of behavior. Topics include motivation, sensation and perception, emotion, physiological psychology, intelligence, research methods, consciousness, neurogenisis, learning, memory, cognition, and language. GT-SS3

This Web course covers fundamental principles and major concepts of psychology using original footage of classic experiments, interviews with renowned psychologists, and documentaries of emerging research. The video programs often feature real-life situations that help students recognize and appreciate how psychology affects the lives of ordinary people and themselves.

III. Student Learning Outcomes, Competencies, and Skills:

The student should be able to:

A. Describe the discipline of psychology, its history, different theoretical perspectives and how Psychology is practiced today.

B. Demonstrate the basic rules of research in psychology and be able to evaluate their application.

C. Identify the biological influences on behavior.

D. Describe consciousness and factors that may influence it.

E. Discuss motivation in terms of inherent and learned determinants.

F. Analyze emotion and its relationship to physiology and cognition.

G. Define the principles of sensation and perception, and the interplay of the two.

H. Demonstrate the principles of learning and their application to behavior.

I. Discuss memory and forgetting, and the application of memory skills to life.

J. Discuss intelligence from the perspectives of development and assessment.

K. Describe the development of cognition and language skills.

L. Write or speak clearly and logically in presentations or essays.

M. Demonstrate the ability to select and apply contemporary forms of technology to solve problems or compile information.

N. Read, analyze, and apply written materials to new situations.

IV. IDEA Student Ratings of Instruction:

1. Gaining factual knowledge (terminology, classifications, methods, trends).
2. Developing a clearer understanding of, and commitment to, personal values.
3. Learning to analyze and critically evaluate ideas, arguments, and points of view.
4. Acquiring an interest in learning more by asking questions and seeking answers.

V. Methods and Class Management:

The course is divided into 8 modules, each worth a total of 30 points, (3 assignments per module worth 10 points each), plus a midterm research paper/book review worth 60 points. 5 additional points will be assigned for the Orientation Collaborate Session. There are 305 total points available in the class. Please look under each module for a thorough explanation of the assignments and the expectations for completing them.

Extra Credit: You are personally in control of how many points you earn, and what grade you get. If you have fewer points in one area than you want, you can be sure that the opportunity to earn extra points will be available. For the Midterm/Research Paper/Book Report, there will be a Peer Review option that is worth up to 10 points extra credit. Additionally I always assign extra credit points for a job that is above and beyond expectations, (see rubric with each assignment).

Grades: 270-300 points- A, 240-270 points- B, 210-240 points C, 180-210 points D, Below 180- F. I expect students to complete the course with an A or B. If you have not secured enough points to do so, I would love to help you figure out how to increase your points.

To review course expectations:

- read chapters 1-8 of the textbook, *Psychology, Hockenbury and Hockenbury*
- complete one two-page essay or alternative assignment per module
- participate in the Discussion Panel with one posting, and two peer responses for each of the 8 modules
- complete one quiz for each of the 8 modules
- complete a research paper or book review, (prior approval must be received for topic/book. This is the one assignment that is mandatory for class completion regardless of points

- regularly monitor and read all articles, (pages), announcements, and emails posted in our Canvas course. Periodically assignments are revised, this is where you will receive that information.

All work should be completed at a college level. Your work will be assessed not only on the content of your paper, but the quality of your presentation. All work should be typed 12 pt. double spaced unless otherwise noted. Work should be submitted in a timely fashion, by midnight on the due date. The day after an assignment is due the window for submission will close and you will not receive credit for your work. If you have extenuating circumstances, please let me know AHEAD of time for consideration.

Assignment	Due Date (Due by midnight)
Brain Quiz and Check-In Confirmation 5pts	January 16, 2013
Discussion Panel (DP1) due, 1 post, 2 peer responses Introduction and Research Methods (10 points)	January 19, 2013 Access under Module 1
Two page essay (1) to one of the questions on Introduction and Research Methods (10 points)	January 22, 2013 Access under Module 1
Multiple Choice Quiz 1 on Introduction and Research Methods (10 points)	January 25, 2013 Access under Module 1
Discussion Panel (DP2) due, 1 post, 2 peer responses Neuroscience and Behavior (10 points)	January 28, 2013 Access under Module 2
Two page essay (2) to one of the questions on Neuroscience and Behavior (10 points)	January 31, 2013 Access under Module 2
Multiple Choice Quiz 2 on Neuroscience and Behavior (10 points)	February 2, 2013 Access under Module 2
Discussion Panel (DP3) due, 1 post, 2 peer responses Sensation and Perception (10 points)	February 5, 2013 Access under Module 3
Audio Lecture and 3 takeaways.	February 8, 2013 Access under Module 3
Multiple Choice Quiz 3 on Sensation and Perception (10 points)	February 11, 2013 Access under Module 3
Discussion Panel (DP4) due, 1 post, 2 peer responses Consciousness and Its Variations (10 points)	February 14, 2013 Access under Module 4
Sensation and Perception Activity	February 18, 2013 Access under Module 4
Multiple Choice Quiz 4 on Consciousness and Its Variations (10 points)	February 21, 2013 Access under Module 4
Discussion panel (DP5) due, 1 post, 2 peer responses on Learning (10 points)	February 24, 2013 Access under Module 5
Group Habits of the Mind Journal on Learning	February 27, 2013 Access under Module 5
Multiple Choice Quiz 5 on Learning (10 points)	March 2, 2013 Access under Module 5
Research Paper/Midterm, (discuss topic with instructor prior to beginning.) (60 points)	March 9, 2013Mandatory Assignment Access under Module Midterm

Discussion Panel (DP6) due, 1 post, 2 peer responses on Memory (10 points)	March 21, 2013 Access under Module 6
Group Habits of the Mind Journal on Memory	March 26, 2013 Access under Module 6
Multiple Choice Quiz 6 on Memory (10 points)	March 30, 2013 Access under Module 6
Discussion Panel ((DP7) due, 1 post, 2 peer responses on Thinking, Language, and Intelligence (10 points)	April 3, 2013 Access under Module 7
Peer Elluminate Meeting 6:45 - 8:00 online http://www.brainshark.com/blackboardinc/vu?pi=zGLzYw5XBz35Sgz0	April 8, 2013 Under Module 7 Watch for Announcement about Joining. 2 pg essay if you can't attend
Multiple Choice Quiz 7 on Thinking, Language, and Intelligence (10 points)	April 12, 2013 Access under Module 7
Discussion Panel (DP8) due, 1 post, 2 peer responses on Thinking, Language, and Intelligence (10 points)	April 16, 2013 Access under Module 8
Audio Guest Lecture and Audio Response (10 points)	April 22, 2013 Access under Module 8
Multiple Choice Quiz 8 on Motivation and Emotions (10 points)	April 26, 2013 Access under Module 8

NOTICE:

A student judged to have engaged in academic misconduct as defined in the "Academic Policies and Requirements" section of the Colorado Mountain College Student Handbook will, at a minimum, receive a "zero" for the work in question. The student may also be removed from the class, resulting in a failing grade. All student course material may be submitted to Turnitin (or another anti-plagiarism program) at the instructor's discretion. "Academic Expectations," the "Student Code of Conduct and Judicial Process" and more information about academic misconduct can be found in the Student Handbook, online version at: **www.coloradomtn.edu/File/student_handbook.pdf.**

Students are responsible for course materials from assigned text(s) and reading, lectures, labs, and other assignments as required.

The instructor may alter any, or all, of this syllabus during the semester as the learning environment requires. Students will be notified of changes in the Canvas course shell.

If you have a disability protected by the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act and feel you may need classroom accommodations based on the impact of your disability, please contact the Disability Services Coordinator on your campus.

- Edwards and Steamboat Springs: Deb Farmer at 970-870-4450
- Aspen, Carbondale, Glenwood Springs (including Spring Valley), and Rifle: Dr. Anne Moll at 970-947-8256
- Breckenridge, Dillon, Leadville, and Chaffee County: Sandi Conner at 719-486-

4200

Students wishing to withdraw from this course must INITIATE the course withdrawal/drop process at the site Registration Office.

This class could be cancelled one week prior to the census date if a sufficient number of students are not enrolled by that date.

VI. Grading System & Options:

Information about grading is available in the Colorado Mountain College catalog. You will receive a grade report for current semester courses at the end of each term. This grade report is mailed to your permanent mailing address. Reports are mailed approximately two weeks after the end of the academic term. Additional information is available at:
http://catalog.coloradomtn.edu/content.php?catoid=3&navoid=620#Grading_System_and_Options_

VII. Required Course Materials

Psychology, Sixth Edition, Hockenbury and Hockenbury ISBN 9781429243674
The ability to submit work in .doc or .docx format
Access to audio/video on a computer, some of your assignments and our communications will be in this format.

Ordering Books
Colorado Mountain College has chosen to partner with Follett Virtual Bookstores to operate textbook services. You will find the official textbook list at **www.coloradomtn.bkstr.com**. If you ever have any online bookstore questions, you can email coloradomtn@fvb.follett.com or call 800-621-4088.

Students can sell back books anytime online or in-person at Follett's CMC buyback events. Sign up for the online store's email list at **www.coloradomtn.bkstr.com/email** for more information on future buyback dates/times and to receive other important messages from Follett.

Ordering Textbooks with Financial Aid:
Students wishing to use their Financial Aid to purchase their textbooks from the Colorado Mountain College Online Bookstore (Follett) may be set up with a *CMC Flex Pay account*. Contact your local CMC Accounts Manager for instructions and your specific username and password information. If you are not close to a CMC site contact CMC Online Learning at 970-947-8341 or virtual@coloradomtn.edu.

Canvas
Canvas by Instructure is the online learning management system (LMS) used by Colorado Mountain College. You access Canvas via your web browser, i.e.: Mozilla/Firefox, Internet Explorer, Opera, etc. Students, faculty and staff members use

the CMC Canvas site to access course announcements, documents, research links and library resources, to receive and deliver completed assignments, take tests, and to communicate with each other via email, discussion boards and chat.

For instructions on How to Access your Canvas Account, Canvas How To's, and who to contact for all your Canvas questions and support needs, please visit: **www.coloradomtn.edu/web/departments/faq-for-students**.

Student Email
All CMC students enrolled in a credit-based class (0.5 hour credit class or more) will be assigned a CMC student email address through Google mail (Gmail). Please allow at least 48 hours after you register for this account to be activated. For more information on your CMC student email account, please visit the Student page of the MyCMC Portal: **mycmc.coloradomtn.edu**.

A Few Words About Microsoft Word
Microsoft Word is the standard word processing program for the majority of CMC instructors. Students without Microsoft Word may use the free software from **www.OpenOffice.org** to create Word-compatible documents. The program also includes spreadsheet, presentation, drawing, and database applications. The program is available for Windows, Macintosh, or Linux operating systems. Microsoft Word is installed on computers available in computer labs at CMC locations.

Virtual Library Information
http://library.coloradomtn.edu/content.php?pid=349163&sid=2891178

The Virtual Library has its doors open 24/7, providing access to thousands of online journals and newspapers, books and art images, downloadable videos and audio books, career resources and practice tests.

If you need help with the Virtual Library, email reference@coloradomtn.edu or call us at 800-621-8559, extension 2926.

Colorado Mountain College Online Learning
Information is available at: **http://www.coloradomtn.edu/online_learning/.**